'Best Practices in Remote Learning'

Susan Stanton, ACT Now Network Lead
What is ACT Now?

- A statewide coalition (with a counterpart in every state) that provides advocacy and professional development support for afterschool programs and community schools.
Learning Goals

- Create priorities for your program in a remote learning plan
- Identify effective strategies for remote learning
- Describe resources for remote learning
Agenda

- Quality Standards
- Creating a Plan
- Safety
- Research-Based Best Practices
- What Students Are Saying
- Attendance Strategies
- Resources
Standards Core Areas

- Indoor and Outdoor Environments
- Safety, Health, and Nutrition
- Administration
- Professional Development and Qualifications
- Family and Community Partnerships
- Youth Development, Programming, and Activities
- Partnerships with Schools
Creating a Remote Learning Plan

<table>
<thead>
<tr>
<th>Determine Your Assets</th>
<th>Ask About Interests</th>
<th>Make an Ongoing Plan</th>
<th>Contact</th>
<th>Permission</th>
<th>Consider the Needs of Everyone</th>
</tr>
</thead>
<tbody>
<tr>
<td>• What is available to you?</td>
<td>• Gauge how students are feeling</td>
<td>• You may need to pivot after you start, but try to make a plan that will establish consistency for your youth</td>
<td>• Determine how/when students can contact you</td>
<td>• Obtain permission from parents if needed</td>
<td>• How will you reach diverse learners? Youth without technology?</td>
</tr>
<tr>
<td>• Which students have access to tech?</td>
<td>• What do they need right now?</td>
<td>• Teaching how to do remote learning? Assisting with assignments? Social time?</td>
<td>• Determine how/when you can contact students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Are students/families already checking in or coming to the school for something?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ACTNOW! Afterschool for Children and Teens
Student Interest Survey


Student Interest Survey

1. Name
2. Grade
3. What would be the most helpful thing for your afterschool program to provide right now?

Technology

4. Do you have access to a computer at home?
   a. Yes
   b. No
5. If you have a computer, how many people do you share it with?
6. Do you have access to internet at home?
7. How do you most often access the Internet?
   a. Phone
   b. Tablet
   c. Computer
   d. Other
8. How easy is it for you to access the internet?
   a. Very easy
   b. Somewhat easy
   c. Somewhat hard
   d. Very hard

Remote Learning

9. How has remote learning been going?
10. I find online learning to be
    a. Very easy
    b. Somewhat easy
    c. Somewhat hard
    d. Very hard
11. I understand my assignments and what I need to do
    a. Most of the time
    b. Some of the time
    c. Very little of the time
    d. Almost never
12. If I am not able to complete an assignment or don’t check in for attendance it is because

Well-Being

13. Lately I have been feeling
    a. Worried
    b. Bored
    c. Stressed
    d. Tired
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student/Family Check In</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>Online Talent Show</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 hr Circle Time/SEL</td>
<td>1 hr Dance Class/Exercise Class</td>
<td>1 hr Printable Craft</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Student/Family Check In</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>Online Trivia/Game Contest</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 hr Circle Time/SEL</td>
<td>1 hr Scavenger Hunt Share Out</td>
<td>1 hr Online Field Trip</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Student/Family Check In</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>Shared Movie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 hr Circle Time/SEL</td>
<td>1 hr Dance Class/Exercise Class</td>
<td>1 hr Printable Craft</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Student/Family Check In</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>1 hr HW Help</td>
<td>Group Experiment in a Bag</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 hr Circle Time/SEL</td>
<td>1 hr Photo Contest</td>
<td>1 hr Guest Speaker</td>
<td></td>
</tr>
</tbody>
</table>
Safety Considerations

Your Environment
Your Dress
Student Language
Where Students Go On Line
Transmitting Information

Internet Safety Videos:
https://youtu.be/fmdWToVnWkA
https://youtu.be/yrln8nyVBLU
Research Based Best Practices
Research Based Best Practices

- Presence and responsiveness to students is critical when distanced
  - Multiple ways of contact
  - Consistent contact
Research Based Best Practices

- Try to support students in interacting with each other, while modeling good online communication
  - Clear, concise, positive in nature
  - Set norms
  - Sentence stems
  - You don’t have as many non-verbal cues
  - Think SEL for online
Research Based Best Practices

- As possible, provide learning and assessment opportunities in a variety of formats and modalities
  - Some students might feel more confident communicating orally or in written format
  - Use multiple strategies: chats, polls, breakout groups, stretch time etc...
Research Based Best Practices

- Center community and personalization
  - Make sure they feel that connection
  - Introduce them to your pet!
  - Help them to connect with each other

- Invite students into personal goal-setting and reflection

- Baxter Center for Science Education
  https://docs.google.com/document/d/1dYxl1wbrig-YyIFG_Y33IH59BYKwydrLAi5IhBzsgTU/edit
Other Suggestions

- Determine how students and families should contact you
- Create an online share space like a google doc or social media group
- Try allowing students to express themselves in a variety of ways i.e. written, recordings, video, art, pictures
- Use a google voice instead of a personal number
- Try to do video from your office if it is open and safe
- Make sure to follow district policies
What Students Are Saying

- ‘I did not realize that I took my routine and school day for granted until now.’
- ‘The workload has been overwhelming.’
- ‘I find it impossible to actually learn anything new through the distance learning.’
- ‘I’m often anxious that I will not be able to join and maintain access to online classes and assignments.’
- ‘I miss seeing everyone, especially my friends.’
- ‘I am actually quite fond of it.’
- ‘A lot of the time, I get confused.’
- ‘I’m missing out on my “high school experience.”’
- ‘I’ve had to become my seven-year-old brother’s teacher.’
- ‘I’ve noticed that staying on task gets harder as the week goes on.’
Attendance Strategies
Attendance Strategies

- https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/strategies-for-school-sites/
Attendance Strategies

- Incentives
  - Gift Cards
  - Snacks
  - Social Media Shout Out
  - Ask Youth!

- Engaging Programming
  - Competition with Prizes
  - Performances
Resources
<table>
<thead>
<tr>
<th>Name (Link Included)</th>
<th>Cost <em>(quote-based requires further online inquiry)</em></th>
<th>Lesson Plans and/or Communication Tool (<em>indicates it can also be used to communicate with families</em>)</th>
<th>Notes <em>(Details includes curricula types, toolkits included, type of communication or content sharing, etc.)</em></th>
</tr>
</thead>
</table>
| Cayen Systems        | Quote-based                                      | Lesson plans                                                                                    | - K-12 Afterschool Program Management Software  
- Streamlining administration, reporting, funding source management, and data collection. |
| Class Dojo           | FREE                                             | Lesson plans, Communication tool *Family*                                                      | - Direct messages to families  
- Share lessons or announcements  
- Assign classwork to students. |
| Discord              | FREE                                             | Communication tool *Family*                                                                     | - Communicate over voice, video, and text  
- Parent Guidebook on internet safety |
| IXL                  | Quote-based                                      | Lesson plans                                                                                    | - Wide variety of educational topics for a variety of grade levels  
- Families level & Educator level  
- Analytics and real-time recommendations |
| Khan Academy         | FREE                                             | Lesson plans                                                                                    | - Standards-aligned practice and lessons covers math K-12 through early college, grammar, science, history, AP®, SAT®, and more.  
- Track student progress |
| Schoology Basic-FREE | FREE                                             | Lesson plan, Communication tool *Family*                                                      | - K-12th grade lesson planning  
- Digital learning readiness kit  
- Brings educators, youth and families together on one communication platform |
| See Saw              | FREE                                             | Lesson plan, Communication tool *Family*                                                      | - Resources to help with remote learning  
- Seesaw Class and Seesaw Family app  
- Creative lesson planning tips and tools |
| Slack                | Discount on Standard or Plus paid plans          | Communication tool *Family*                                                                     | - Make calls and share your screen  
- Share files and conversations  
- Create ‘channels’ for various programs |

**ACT NOW!**  
Afterschool for Children and Teens
Resources for Remote Programming

- 4H Learn at Home Activities [https://4-h.org/about/4-h-at-home/](https://4-h.org/about/4-h-at-home/)
- MSI Summer Brain Games [https://www.msichicago.org/science-at-home/summer-brain-games/](https://www.msichicago.org/science-at-home/summer-brain-games/)
- IXL K-12 At Home Curriculum [https://www.ixl.com/resources/at-home-learning](https://www.ixl.com/resources/at-home-learning)
- PBS Learning Media [https://www.pbslearningmedia.org/collection/12-emergency-closings/](https://www.pbslearningmedia.org/collection/12-emergency-closings/)
- Core Knowledge Printable Curricula [https://www.coreknowledge.org/curriculum/history-geography/](https://www.coreknowledge.org/curriculum/history-geography/)
- At Home Activities for SEL [https://www.wingsforkids.org/category/all/](https://www.wingsforkids.org/category/all/)
ACT Now Website

- http://www.actnowillinois.org/covid-19-resources/
Mizzen App

- Mizzen by Mott is a new app built with and for afterschool professionals to provide high-quality, engaging learning content to the afterschool field.

- To meet the needs of this moment, the Mizzen team has added new activity playlists and multi-week modules that can be done at home or in small-group settings. The app’s content focuses on youth learning and well-being and is provided by organizations like Jazz at Lincoln Center, the California Academy of Sciences, After-School All-Stars, OregonAsk and VentureLab. Through support from the Mott Foundation, the app and all of its content are available for free to afterschool providers.

- Click here to learn more about Mizzen and how to download and share the app.
New Additions

- Beyond School Bells Virtual Backpacks
  0.0 ★★★★★

- Helping the Planet Grade at Home
  0.0 ★★★★★

21st Century Skills

- 2

Helping the Planet for 3rd-5th Grade at Home

Mott Afterschool App, LLC

STEM

Tags: Environment, Environmental Science, Identify

0 Reviews

5 hours, 15 mins

Grades 3 to 5
About this Playlist

To help families and caregivers make the most of their child's out-of-school learning time during this uncertain period of home and social isolation, Beyond School Bells (BSB), Nebraska's Afterschool and Summer Learning Network, is developing a regular series of “virtual backpacks” that are packed with curated educational experiences and resources that families can use to enhance home-based learning for youth:

- **Backpack #1**
- **Backpack #2**
- **Backpack #3**
- **State & National Resources**

Virtual backpacks will be delivered free of charge to afterschool providers, businesses, nonprofits and families through weekly newsblasts and the BSB website, linked above. Each week’s backpack will be...
Community Survey


Virtual PD: Cultural Competency

- Based on data collected from our online strengths-based quality self-assessment tool, the IL-QPSA, **ACT Now** has developed a virtual three-hour series on Cultural Competency. Cultural Competency is the ability to interact effectively with people from a variety of cultures and backgrounds. This training will root itself in foundational definitions, create an understanding around identity, and provide tangible resources for sustaining this practice. You can register here for individual webinars or for the entire series.

- Each webinar is $10. Please contact Emma Vibber, VibberE@actnowillinois.org to inquire about group pricing.

- **Part 1:** What is Cultural Competency and Why Does it Matter in Afterschool?
  - Date: May 14, 2020 from 10:00 a.m. to 11:00 a.m.

- **Part 2:** Practice and Analyze the Understanding of Self-identities and How they Translate into Afterschool Programming
  - Date: May 21, 2020 from 10:00 a.m. to 11:00 a.m.

- **Part 3:** Programmatic Ways and Tangible Resources to Implement and Sustain Cultural Competency
  - Date: May 28, 2020 from 10:00 a.m. to 11:00 a.m.
Virtual PD: Family Engagement

ACT Now has developed a three-hour series of family engagement training to improve family engagement in out-of-school time.

Participants in this training will dive into the layers family engagement, develop a model of evaluation, and craft a systematic strategy to high-quality and evidence-based family engagement. You will receive ready-to-go family engagement resources to use in your program!

- Part I: What is Family Engagement and What are Our Vision and Values?
- Part II: Introducing a Family Engagement Framework and Recognizing the Importance of Language
- Part III: Family Engagement Common Barriers and Tangible Resources

Please contact VibberE@actnowillinois.org.
Questions

Email stantons@actnowillinois.org
Next Steps

- **Part I: Remote Learning  Date: May 5, 2020 at 10:00 a.m.**
  - Resources: Remote Learning Platforms, Best practices for Remote Learning

- **Part II: Remote Family Engagement  Date: May 7, 2020 at 10:00 a.m.**
  - Resources: Community Assessment Survey (English/Spanish), Sample Family Engagement Tracker

- **Part III: Planning for Summer Learning During COVID-19  Date: May 11, 2020 at 11:00 a.m.**
  - Resources: Summer Activities Resources, Summer Scenario Planning Tool

- **Part IV: Collecting Data Remotely  Date: May 13, 2020 at 11:00 a.m.**
  - Resources: Sample Youth Engagement Tracker, Staff Needs Survey


- PLEASE FILL OUT THE EVALUATION!!!