

The Scope of Afterschool in Illinois

August 31, 2022
10:00am-11:00am

AGENDA

01

INTRODUCTION

Meeting norms, facilitator introductions

02

SERIES EXPECTATIONS

Overview of the series, including purpose, topics, and dates

SCOPE OF AFTERSCHOOL

Map data, America After
3pm

ARP and ESSER III

Timeline, allocation and use, opportunities to leverage funding

03

04

MEETING NORMS

01

ENGAGE!

Actively engage with us and one another.
When you feel comfortable, keep your camera on

02

LISTEN!

Actively listen to and respect each others' experiences and shares

03

SHARE!

Interact and share using the the Zoom platform (i.e., unmute, reactions, chatbox)



ACT NOW

ACT Now is a statewide coalition and the Illinois affiliate in the 50 State Afterschool Network. ACT Now works to advocate for the continued and expanded funding of afterschool and out of school time programs in Illinois in the following ways: advocating for afterschool at the local, state, and federal levels; connecting stakeholders and building partnerships; developing, facilitating and connecting stakeholders to professional development opportunities; working to increase the quality of afterschool programs across the state (developed the IL Afterschool Quality Standards and the accompanying self-assessment tool); and compliance monitoring.

FACILITATOR



NIKKI GILLANI

Afterschool Resources &
Support Specialist (School
Partnerships)

02

SERIES EXPECTATIONS

PURPOSE

Alert and inform school districts of the opportunities available to expand afterschool using COVID relief funding.

Network and share best practices or opportunities to collaborate in the youth development field.

SERIES GOALS

01

ESTABLISH A BASELINE

Understand the current state of afterschool in Illinois

02

LEARN HOW TO LEVERAGE RESOURCES

Utilize available community partners and funding to expand afterschool

03

CREATE SUSTAINABLE OPPORTUNITIES FOR YOUTH

Prepare for programming post ARP funding

SERIES OVERVIEW

AUGUST 31, 2022

The Scope of Afterschool
in Illinois

SEPT. 22, 2022

Designing Programming
with a Needs Assessment
and Asset Mapping

OCT. 25, 2022

Connecting with
Community Partners

NOV. 30, 2022

Sustainability Planning for
After ESSER Funding

JANUARY 4, 2023

Curricula and Activities

FEB. 23, 2023

Program Assessment

MENTI



03

SCOPE OF AFTERSCHOOL

Afterschool Map & Database

2,381*

Afterschool/OST
programs in Illinois

335

Programs
serving before
school, after
school, and
summer

1,098

Programs
provide a free
snack during
program time



*Programs are self-reported and
may not account for all existing
programs in the state

AMERICA AFTER 3PM

Afterschool programs provide a **holistic** set of supports that children need today. Including:



Engaging with their
peers



Learning life skills



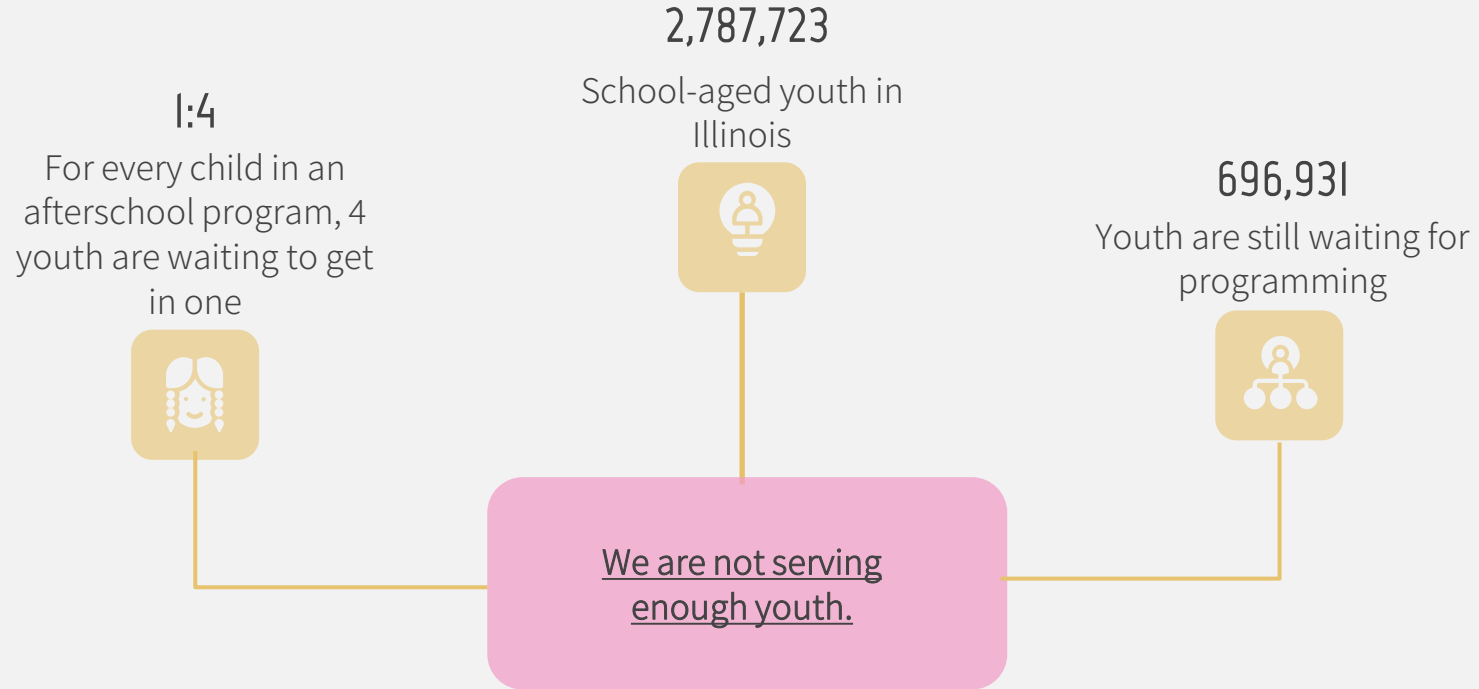
Building positive
relationships with
caring adults and
mentors




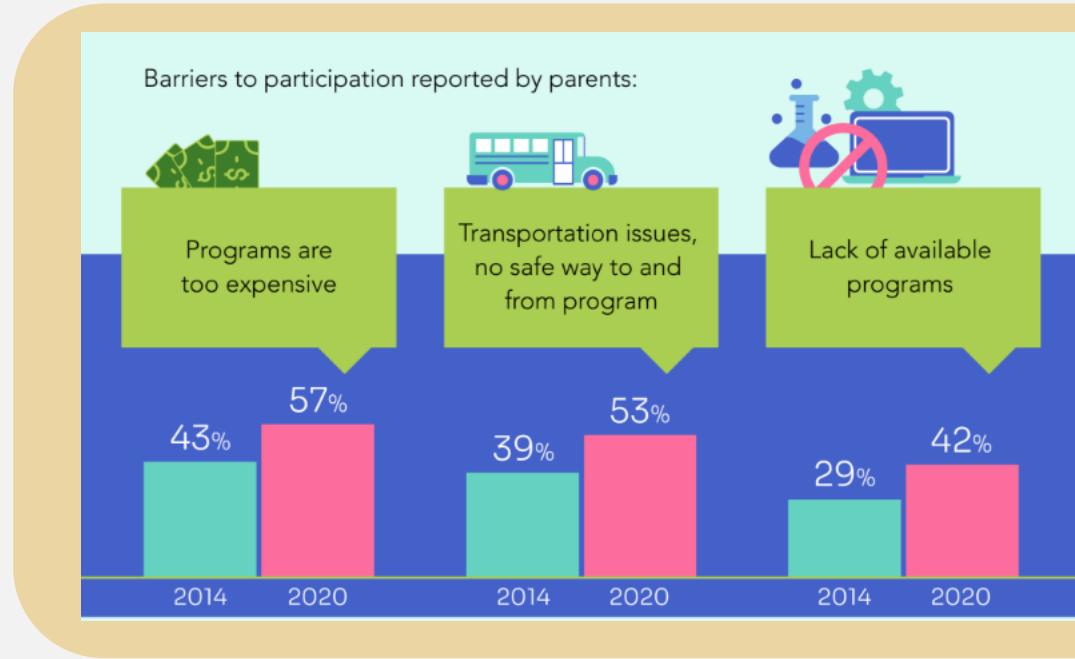
Reducing the
likelihood of
engaging in risky
behaviors



THE BOTTOM LINE



Barriers to participating in afterschool programs have increased, as has demand for afterschool. 



04

ARP & ESSER III FUNDING

COVID RELIEF EDUCATION FUNDING



- School districts must spend **20%** of ARP funds on learning loss
 - Afterschool is an allowable use!
- ISBE's projects through ESSER II & III:
 - High impact tutoring; community schools; bridge programs; assessment
- ISBE granted funding to EBF districts for learning loss, summer enrichment, and afterschool

ALLOCATION AND USE



92%

ESSER III
FUNDING
REMAINING

71%

ALL ESSER FUNDING
REMAINING

ESSER III funding must be spent by September 30,
2024

MENTI



CLOSING THE GAPS



Individualized academic
and behavioral
progress monitoring



Expand the school
day/school year



Provide out of classroom learning
experiences (i.e. tutoring,
before/after school, summer camps)



Connect with community-based
organizations for
comprehensive support



Enhance accessibility of
academic and behavioral
counseling services



Enable work-based career
development
experiences

PEER EXAMPLES

Rock Island-Milan SD 41

Restructured family engagement within the district to ensure a connection to the school day. Offers stipends to participating caretakers.

Springfield SD 186

Provided bussing and transportation to existing OST programs and partnerships within the district.

Bloomington-Normal SD 87

Established an extensive summer program in partnership with various CBOs to provide full day summer programming.

Designing Programming
Using Needs Assessments
and Asset Mapping

EVALUATION



THANKS



Do you have any questions?

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