The Scope of Afterschool in Illinois

August 31, 2022
10:00am-11:00am
INTRODUCTION
Meeting norms, facilitator introductions

SERIES EXPECTATIONS
Overview of the series, including purpose, topics, and dates

SCOPE OF AFTERSCHOOL
Map data, America After 3pm

ARP and ESSER III
Timeline, allocation and use, opportunities to leverage funding
MEETING NORMS

ENGAGE!
Actively engage with us and one another. When you feel comfortable, keep your camera on.

LISTEN!
Actively listen to and respect each others’ experiences and shares.

SHARE!
Interact and share using the Zoom platform (i.e., unmute, reactions, chatbox).
ACT Now is a statewide coalition and the Illinois affiliate in the 50 State Afterschool Network. ACT Now works to advocate for the continued and expanded funding of afterschool and out of school time programs in Illinois in the following ways: advocating for afterschool at the local, state, and federal levels; connecting stakeholders and building partnerships; developing, facilitating and connecting stakeholders to professional development opportunities; working to increase the quality of afterschool programs across the state (developed the IL Afterschool Quality Standards and the accompanying self-assessment tool); and compliance monitoring.
NIKKI GILLANI
Afterschool Resources & Support Specialist (School Partnerships)
SERIES
EXPECTATIONS
Alert and inform school districts of the opportunities available to expand afterschool using COVID relief funding.

Network and share best practices or opportunities to collaborate in the youth development field.
SERIES GOALS

01 ESTABLISH A BASELINE
Understand the current state of afterschool in Illinois

02 LEARN HOW TO LEVERAGE RESOURCES
Utilize available community partners and funding to expand afterschool

03 CREATE SUSTAINABLE OPPORTUNITIES FOR YOUTH
Prepare for programming post ARP funding
SERIES OVERVIEW

AUGUST 31, 2022
The Scope of Afterschool in Illinois

SEPT. 22, 2022
Designing Programming with a Needs Assessment and Asset Mapping

OCT. 25, 2022
Connecting with Community Partners

NOV. 30, 2022
Sustainability Planning for After ESSER Funding

JANUARY 4, 2023
Curricula and Activities

FEB. 23, 2023
Program Assessment
SCOPE OF AFTERSCHOOL
Afterschool/OST programs in Illinois

- 2,381*
- 335 Programs serving before school, after school, and summer
- 1,098 Programs provide a free snack during program time

*Programs are self-reported and may not account for all existing programs in the state
Afterschool programs provide a holistic set of supports that children need today. Including:

- Engaging with their peers
- Learning life skills
- Building positive relationships with caring adults and mentors
- Reducing the likelihood of engaging in risky behaviors
Youth are still waiting for programming.

For every child in an afterschool program, 4 youth are waiting to get in one.

2,787,723 School-aged youth in Illinois

We are not serving enough youth.

696,931 Youth are still waiting for programming.

THE BOTTOM LINE
Barriers to participating in afterschool programs have increased, as has demand for afterschool.
ARP & ESSER III FUNDING
School districts must spend **20%** of ARP funds on learning loss
- Afterschool is an allowable use!

ISBE’s projects through ESSER II & III:
- High impact tutoring; community schools; bridge programs; assessment

ISBE granted funding to **EBF districts** for learning loss, summer enrichment, and afterschool
ALLOCATION AND USE

ESSER III funding must be spent by September 30, 2024.
CLOSING THE GAPS

Individualized academic and behavioral progress monitoring

Expand the school day/school year

Provide out of classroom learning experiences (i.e. tutoring, before/afterschool, summer camps)

Connect with community-based organizations for comprehensive support

Enhance accessibility of academic and behavioral counseling services

Enable work-based career development experiences
Established an extensive summer program in partnership with various CBOs to provide full day summer programming.

Springfield SD 186

Provided busing and transportation to existing OST programs and partnerships within the district.

Rock Island-Milan SD 41

Restructured family engagement within the district to ensure a connection to the school day. Offers stipends to participating caretakers.
Designing Programming Using Needs Assessments and Asset Mapping
Do you have any questions?

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