SUSTAINABILITY PLANNING FOR AFTER ESSER FUNDING

November 30, 2022
INTRODUCTION
Meeting norms, ACT Now, facilitator, recap

SUSTAINABILITY CONSIDERATIONS
What is important to keep in mind when planning

SUSTAINABILITY PLANNING
Structure breakdown and best practices

CAPACITY BUILDING
What is this and tools to engage
MEETING NORMS

01
ENGAGE!
Actively engage with us and one another. When you feel comfortable, keep your camera on.

02
LISTEN!
Actively listen to and respect each others’ experiences and shares.

03
SHARE!
Interact and share using the Zoom platform (i.e., unmute, reactions, chatbox).
Afterschool for Children and Teens Now (ACT Now) is a statewide coalition that works to ensure there are high-quality, affordable afterschool/OST programs available for youth across the state of Illinois.
FACILITATORS

NIKKI GILLANI
she/her
Afterschool Resources & Support Specialist (School Partnerships)

SUSAN STANTON
she/her
Network Lead

RAMONA DIXON
she/her
Director of Grants, Accountability, and Assessments – RIMSD41
RECAP
Alert and inform school districts of the opportunities available to expand afterschool using COVID relief funding.

Network and share best practices or opportunities to collaborate in the youth development field.
SERIES GOALS

01 ESTABLISH A BASELINE
Understand the current state of afterschool in Illinois

02 LEARN HOW TO LEVERAGE RESOURCES
Utilize available community partners and funding to expand afterschool

03 CREATE SUSTAINABLE OPPORTUNITIES FOR YOUTH
Prepare for programming post ARP funding
SERIES OVERVIEW

- **AUGUST 31, 2022**
  - The Scope of Afterschool in Illinois

- **SEPT. 22, 2022**
  - Designing Programming with a Needs Assessment and Asset Mapping

- **OCT. 25, 2022**
  - Connecting With Community Partners

- **NOV. 30, 2022**
  - Sustainability Planning for After ESSER Funding

- **JANUARY 4, 2023**
  - Curricula and Activities

- **FEB. 23, 2023**
  - Program Assessment
COVID RELIEF EDUCATION FUNDING

- School districts must spend 20% of ARP funds on learning loss
  - Afterschool is an allowable use!
- ISBE’s projects through ESSER II & III:
  - High impact tutoring; community schools; bridge programs; assessment
- ISBE granted funding to EBF districts for learning loss, summer enrichment, and afterschool
## OVERALL ESSER SPENDING

### ESSER Funds Summary - State of IL – LEA (90%) – As of 9/28/22

<table>
<thead>
<tr>
<th>Fund</th>
<th>$ Allocated</th>
<th>$ Expended</th>
<th>$ Unexpended</th>
<th>% Expended</th>
<th>Obligation By</th>
<th>Liquidation By</th>
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</thead>
<tbody>
<tr>
<td>ESSER I</td>
<td>$ 512,520,496</td>
<td>$ 504,400,321</td>
<td>$ 8,120,175</td>
<td>98.4%</td>
<td>9/30/2022</td>
<td>1/28/2023</td>
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<tr>
<td>ESSER II</td>
<td>$ 2,025,724,402</td>
<td>$ 1,583,690,907</td>
<td>$ 442,033,495</td>
<td>78.2%</td>
<td>9/30/2023</td>
<td>1/28/2024</td>
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<tr>
<td>ESSER III*</td>
<td>$ 4,856,233,714</td>
<td>$ 944,910,483</td>
<td>$ 3,911,323,231</td>
<td>19.5%</td>
<td>9/30/2024</td>
<td>1/28/2025</td>
</tr>
<tr>
<td>Total</td>
<td>$ 7,394,478,612</td>
<td>$ 3,033,001,711</td>
<td>$ 4,361,476,901</td>
<td>41.0%</td>
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The application has been approved. No more updates will be saved for the application.

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<tr>
<th>Overview</th>
<th>Applicant Information</th>
<th>Amendments</th>
<th>FFATA</th>
<th>Program Specific</th>
<th>Budget Pages</th>
<th>PRA</th>
<th>RISE</th>
<th>GATA</th>
<th>Assurance Pages</th>
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<th>Application History</th>
<th>B. Learning Loss Loss of Funds</th>
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<tr>
<td>Safe Return Plan</td>
<td>Loss of Learning</td>
<td>Estimated Jobs</td>
<td>Reservations</td>
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### Loss of Learning

#### A. LEA Reserve Calculation

An LEA must reserve not less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such intervention addresses the disproportionate impact of COVID-19 on underrepresented student subgroups.

- **ARP-ESSER III allocation**
- **4482945** Minimum 20% learning loss reserve

#### B. Learning Loss Use of Funds

Select at least one use of funds to address learning loss.* For each use selected, provide amounts by objects.

- Summer School
- Summer Enrichment
- Extended Day
- Comprehensive After School Program
- Extended School Year Program
- Other - 1 (Specify Family Resource Center/Institutes)
- Other - 2 (Specify Partners In Education-Parent/Community)

<table>
<thead>
<tr>
<th>Salaries</th>
<th>Benefits</th>
<th>Contractual</th>
<th>Supplies</th>
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</table>
# SPENDING IN CONTEXT

## ESSER Funds Summary IN PERSPECTIVE – As of 9/30/22

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<th>% Expended</th>
<th>Obligation By</th>
<th>Liquidation By</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER III*</td>
<td>$ 23,831,909</td>
<td>$ 14,844,414</td>
<td>$ 8,987,495</td>
<td>62.3%</td>
<td>9/30/2024</td>
<td>1/28/2025</td>
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</table>
Why Invest in Out of School Programming?

The Need
Well-rounded Programming is essential in helping meet the needs of both parents and students.

The Research
Offering programming in a safe and healthy environment is a supplement to school day programming helps increase achievement, attendance, and build relationships with adults and kids.

The Outcomes
ACCESS and OPPORTUNITY for ALL!
CONSIDERATIONS
Considerations

1. Know & Market your Why

2. Understand Human Capital in your System

3. Capitalize on Existing Partnerships

4. Explore Potential for New Partnerships
SUSTAINABILITY PLANS
MENTI
How do we begin to engage in sustainability conversations when we are only halfway through the grant cycle?

Sustainability is defined as “the ability to be maintained at a certain rate or level.”

Planning is key!!!
What is Sustainability?
What does it mean for a school district?

**Sustainability**: our ability to at least maintain programs, systems, and/or purchased services beyond grants or other temporary means of funding; **with an end goal to being to find a permanent funding solutions for these programs, systems, and/or purchased services**

**Importance and Direct Impact of Sustainability Planning**

- Short & long range planning & budgeting steps and decisions
- Return on Investment (ROI) criteria that will result in sound decision making
The III Phases of Sustainability

● **Before**
  ○ Pre-funding and planning meeting(s) should take into account the need, intended outcome, and data that will aid in measuring results

● **During**
  ○ Dip Sticks should be used to measure how and if intended goals are being achieved

● **Leading up to the final...**
  ○ Prioritizing the Return on Investment (ROI), decisions must be made whether to keep, refine, or forego programming
**Sustainability Timeline & Template**

**Before**
- Planning meeting, research, and goal setting

**Summer 2021**
- Conduct focused conversations about delving down.
- Discontinue services that are least impactful.

**Ongoing**
- Spend, monitor, amend, and ask questions.

**Winter of 2021, 2022, & 2023**
- Conduct focused conversations about delving down.
- Discontinue services that are least impactful.
- Investigate ROI, analyze data, find funding sources to continue what is working.

**Final Year**
- Investigate ROI, analyze data, find funding sources to continue what is working.

**Fall 2024**
Sustainability Planning Resources

5 Focus Areas & the Associated Sustainability Questions for Leaders

1. Stakeholders
2. Need
3. Rationale
4. Data
5. Impact
04

CAPACITY BUILDING
Capacity building refers to activities that are designed to improve and enhance a nonprofit’s ability to achieve its mission and sustain itself overtime.

Examples: organizational self assessment; consultants; workshops and training opportunities; partnerships and collaborations; funding streams
Capacity Building Services
For Youth Serving Organizations in Illinois

The goal of this project is to reduce community challenges by increasing community capacity.
IDHS has commissioned a partnership between ICOY (Illinois Collaboration on Youth) and ACT Now (Afterschool for Children and Teens Now) to take a grass roots approach to supporting our hardest hit community programs. We will focus on supporting the work of organizations that are embedded and invested in their communities by helping to expand their funding streams and build their networks of support.

Simply put, we plan to:
- **Help organizations identify local and statewide funding opportunities**
  - What funding sources best fit my program?
  - How do I tell my program’s unique story?
- **Help organizations apply for State funding**
  - How do I navigate the IDHS website?
  - Who do I reach out to for program specific questions?
- **Provide ongoing support during the application process**
  - What do I do when I’m confused about the application process?

If you run a youth development program, we want to help you get and keep funding. Explore the resources on this site or click on the Technical Assistance tab to the left (the headset icon) to reach out to us directly.
Resources

- Capacity Building Website
- ISBE Instructions for Applying and Using ESSER Funding
- Ideas on Partnerships
- ISBE Title Grants Page
CURRICULA AND ACTIVITIES

January 4, 2023
10am-11am
Fill this out by 12:30pm today to be entered into a raffle for a $10 Target gift card!
gillanin@actnowillinois.org
(312) 714 0182

ramona.dixon@rimsd41.org
(309) 793 5900 ext. 10270