



ACT Now STEM Resources Survey

The ACT Now Coalition is conducting an afterschool STEM survey. Your participation will help us to determine what resources are currently being used and help us to understand what additional supports may be needed for providers to offer STEM programming in the afterschool space. Your feedback will help inform our work as we continue to develop resources for the field and advocate for increased STEM funding and services. The survey will take less than 10 minutes and must be completed by **Friday, June 1, 2018**. Participants will be entered into a drawing for a \$25 Amazon gift card as a thank you for providing their feedback.

Survey

Policy

ISBE May Board Meeting

The Illinois State Board of Education met on May 16, 2018. You can find the meeting agenda and materials [here](#). Public comment at the meeting centered on agricultural education, funding for early childhood programs, the public inquiry into CPS special education, and the ESSA accountability system. The discussion of early childhood funding spawned a longer conversation about how ISBE can better handle grant management in lieu of uncertainties around the state budget. It was agreed that if there was no budget in June that this should be on the agenda. The Board also heard presentations on the findings of the inquiry into CPS special education, GATA, legislative updates, updates with the evidence based funding formula, and updates on IL-EMPOWER. The [next ISBE Board meeting](#) is on **June 13, 2018**.

Child Protection Improvements Act

The Child Protection Improvements Act (CPIA) was passed as part of the FY18 omnibus spending bill. It amends the National Child Protection Act of 1993 to provide youth serving organizations voluntary access to national FBI criminal

history background checks to screen prospective staff and volunteers. Additional details on CPIA can be found [here](#).

ACT Now policy updates affecting the afterschool/youth development field, including information about Teen REACH and 21st Century, can be found [here](#).

Trainings and Webinars

Listening to Youth

Hope for the Day is offering a free training on youth-driven leadership processes. The event will take place on **Tuesday, May 22, 2018** at the Downers Grove Public Library in Downers Grove, IL. For more information or to register, click [here](#).

Advancing Racial Justice in School

The University of Illinois at Chicago (UIC) Institute for Research on Race and Public Policy is hosting a four-day workshop for educators and K-12 teachers interested in advancing racial justice in their classrooms and school. The trainings will be held **Monday, July 9, 2018 through Thursday, July 12, 2018** on the UIC campus, located at 400 S. Peoria in Chicago. For more information or to register, click [here](#).

To view ACT Now's calendar of events, click [here](#).

Resources

Illinois Report Card Engagement 2018

The [Illinois Report Card](#) is the state's official source for information about public schools across Illinois. The data included ranges from the school's academic performance and class size to whether they offer before and afterschool programming. For the 2017-2018 report, the Illinois State Board of Education (ISBE) is seeking feedback from students, families, and community partners to ensure that the data provided is accessible, useful, and valid. To assist schools, districts, and community organizations with gathering this information, ISBE has developed a Report Card Engagement Process Manual. The tool can be accessed [here](#).

Supporting SEL with Evidence-Based Programs

In light of the Every Student Succeeds Act's emphasis on nonacademic indicators and evidence-based approaches, the Casey's Foundation's latest brief provides administrators strategies and examples for successfully funding, implementing, and sustaining social emotional learning (SEL) programs. Highlighted as an example is Chicago Public Schools. To access the brief, click [here](#).

Navigating SEL from the Inside Out

The Wallace Foundation's, "Navigating Social and Emotional Learning (SEL) from the Inside Out," highlights common principles and key tensions out-of-school time programs must consider in order to adopt SEL strategies that take into account their specific SEL goals, needs, and resources. To access the report, click [here](#).

Afterschool Tech Toolkit

The Afterschool Tech Toolkit is a free resource that includes modules, webinars, and hands-on training that support afterschool professionals and educators with integrating technology into their programs. To access the toolkit, click [here](#).

Weather Classroom Activities

SciJinks' weather activities introduce students to common weather terminology and the concept behind weather satellites. To access the activities and the accompanying author's notes, click [here](#).

Chicago Connects

Chicago Connects is a searchable online tool that links Chicago residents to behavioral health and social services resources in the city. To access the tool, click [here](#).

For a list of afterschool and youth development related resources collected by ACT Now, click [here](#).

Opportunities for Providers

Black Girls CODE Team Members

Black Girl CODE is looking for technical instructors and classroom assistants for its upcoming summer camps in Oakland, New York, Dallas, Detroit, and Chicago. Click [here](#) for more information.

Health Disparities & Social Justice Conference Proposals

The eleventh annual Health Disparities & Social Justice (HDSJ) Conference will be held on **Friday, August 17th, 2018** at DePaul University's DePaul Center. HDSJ is accepting submissions for skill-building workshops, oral presentations, posters, and films or other creative displays. The submission deadline is **Friday, June 1, 2018**. For more information about the conference and submitting proposals, click [here](#).

For archived opportunities for providers, click [here](#).

Youth Opportunities

For archived youth opportunities, click [here](#).

Funding Opportunities

For a list of previously listed afterschool and youth development related grants, click [here](#).

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Contact Us

ACT Now Coalition
One North Dearborn #1000
Chicago, Illinois 60602
www.actnowillinois.org
312-877-0725

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