



COMMUNITY SCHOOLS  
Illinois Statewide Coalition

## Full-Service Community Schools (FSCS) Interest Form--Rural Project

### Identifying Information

**This section will ask for your district's identifying information, including contact information and proposed schools for the project.**

**Please note that this form is only for interest in the Rural project.**

\* 1. Who is the main point of contact for this interest form and follow-up?

Name (first, last)	<input type="text"/>
Title/Position	<input type="text"/>
Employer	<input type="text"/>
School District	<input type="text"/>
Email Address	<input type="text"/>

\* 2. Are you applying with a Lead Partner Agency (LPA)?

Yes

No

If yes, please list the name of the LPA:

\* 3. List the two schools proposed to serve through this project (Note: if your district only contains one school, please only list that school).

School 1:

School 2:

\* 4. List contact information for the Principals at each named school.

School 1 Principal  
Name:

School 1 Principal  
Email:

School 2 Principal  
Name:

School 2 Principal  
Email:

# ACTNOW



COMMUNITY SCHOOLS  
Illinois Statewide Coalition

## Full-Service Community Schools (FSCS) Interest Form--Rural Project

### Demographic Information (School 1)

**This section will ask for demographic indicators of the schools and community to be served by this project. This page will only ask for information regarding School 1 as listed on the previous page.**

\* 5. What county is your district located in?

\* 6. What grades does this school serve?

\* 7. How many students does **School 1** serve?

\* 8. List the racial/ethnic makeup of the enrolled student population at **School 1 (percentage)**.

White

Black

Hispanic/Latino

Asian

American Indian

Pacific Islander

Two or More

Not listed (please indicate identity and percentage).

\* 9. List the gender identity makeup at **School 1 (percentage)**.

Male	<input type="text"/>
Female	<input type="text"/>
Non-binary	<input type="text"/>
Not listed (please indicate identity and percentage).	<input type="text"/>

\* 10. What percentage of students at **School 1** qualify for free or reduced lunch?

\* 11. What percentage of students at **School 1** are identified as English Language Learners?



## Full-Service Community Schools (FSCS) Interest Form--Rural Project

### Academic Behavior (School 1)

**This section will ask for academic behavioral data of the students enrolled in the schools selected for this project. This page will only ask for information regarding School 1 as listed on Page 1.**

\* 12. List the percentages of the following behaviors at **School 1**, if applicable:

Average Daily Attendance	<input type="text"/>
Chronic Truancy	<input type="text"/>
Chronic Absenteeism	<input type="text"/>
Student Mobility	<input type="text"/>
Dropout Rate	<input type="text"/>
Students with IEPs	<input type="text"/>
High School Graduation Rate	<input type="text"/>
All discipline actions (number of)	<input type="text"/>

\* 13. List the **ELA** performance results for **School 1**'s 2023 IAR/SAT.

IAR or SAT?	<input type="text"/>
Did not meet (IAR only)	<input type="text"/>
Partially Met	<input type="text"/>
Approached	<input type="text"/>
Met	<input type="text"/>
Exceeded	<input type="text"/>

\* 14. List the **Math** performance results for **School 1**'s 2023 IAR/SAT.

IAR or SAT?	<input type="text"/>
Did not meet (IAR only)	<input type="text"/>
Partially Met	<input type="text"/>
Approached	<input type="text"/>
Met	<input type="text"/>
Exceeded	<input type="text"/>

\* 15. Do you need to submit information for another school?

\*Note: this is required if 2 schools were listed on page 1.

- Yes
- No



Full-Service Community Schools (FSCS) Interest Form--Rural Project

Demographic Information (School 2)

**This section will ask for demographic indicators of the schools and community to be served by this project. This page will only ask for information regarding School 2 as listed on Page 1.**

16. What grades does this school serve?

\* 17. How many students does **School 2** serve?

18. List the racial/ethnic makeup of the enrolled student population at **School 2 (percentage)**.

White	<input type="text"/>
Black	<input type="text"/>
Hispanic/Latino	<input type="text"/>
Asian	<input type="text"/>
American Indian	<input type="text"/>
Pacific Islander	<input type="text"/>
Two or More	<input type="text"/>
Not listed (please indicate identity and percentage).	<input type="text"/>

19. List the gender identity makeup at **School 2 (percentage)**.

Male	<input type="text"/>
Female	<input type="text"/>
Non-binary	<input type="text"/>
Not listed (please indicate identity and percentage).	<input type="text"/>

20. What percentage of students at **School 2** qualify for free or reduced lunch?

21. What percentage of students at **School 2** are identified as English Language Learners?



## Academic Behavior (School 2)

**This section will ask for academic behavioral data of the students enrolled in the schools selected for this project. This page will only ask for information regarding School 2 as listed on Page 1.**

22. List the percentages of the following behaviors at **School 2**, if applicable:

Average Daily Attendance	<input type="text"/>
Chronic Truancy	<input type="text"/>
Chronic Absenteeism	<input type="text"/>
Student Mobility	<input type="text"/>
Dropout Rate	<input type="text"/>
Students with IEPs	<input type="text"/>
High School Graduation Rate	<input type="text"/>
All discipline actions (number of)	<input type="text"/>

23. List the **ELA** performance results for **School 2**'s 2023 IAR/SAT.

IAR or SAT?	<input type="text"/>
Did not meet (IAR only)	<input type="text"/>
Partially Met	<input type="text"/>
Approached	<input type="text"/>
Met	<input type="text"/>
Exceeded	<input type="text"/>

24. List the **Math** performance results for **School 2**'s 2023 IAR/SAT.

IAR or SAT?	<input type="text"/>
Did not meet (IAR only)	<input type="text"/>
Partially Met	<input type="text"/>
Approached	<input type="text"/>
Met	<input type="text"/>
Exceeded	<input type="text"/>

# ACTNOW



COMMUNITY SCHOOLS  
Illinois Statewide Coalition

## Full-Service Community Schools (FSCS) Interest Form--Rural Project

### Services and Engagement

**This section will ask you to describe what services are provided to students and families within your district. These services do not need to be offered at the identified schools, but should be present to the district community in some capacity.**

\* 25. Check off the services currently provided by your district:

- Early childhood education programs
- Out-of-School Time programs and strategies
- Support for student transitional periods (i.e., kindergarten to first grade; middle school to high school)
- Family and community engagement
- Postsecondary and workforce readiness
- Social, health, nutrition, and mental health services
- Juvenile crime and rehabilitation programs
- None of the above

\* 26. Who at your district currently coordinates the above services?

Name (first, last)

Title/Position

\* 27. What partnerships do you currently have? Please include the name of the entity and the type of services they provide (e.g., early childhood, health, enrichment, etc.)

1.

2.

3.

4.

5.

\* 28. How do you currently fund programs? (i.e., Title Funds; federal grant programs; state grant programs; donations/giving; etc.)

\* 29. What are some ways families are involved in your district and the selected schools?

\* 30. What challenges does your district face in providing services for students and families?

\* 31. What are the primary nonacademic needs present within your community?

32. Is there anything else that would be important for ACT Now to know when considering your district's interest in this project?



## Full-Service Community Schools (FSCS) Interest Form--Rural Project

### Acknowledgements

**This page will ask for confirmation of stakeholder awareness and buy-in for this project as well as agreement to participate in FSCS project requirements if selected.**

\* 33. The district administration is aware of the submission of this interest form and the FSCS project.

- Yes  
 No

\* 34. This district fits within the federal requirements to be identified as Title I and/or Rural as listed in the project.

- Yes  
 No



\* 35. If this district is selected, we agree to (i) comply with the project service requirements (i.e., deliver listed pipeline services); (ii) sign an MOU to designate our partnership and share data; and (iii) work alongside ACT Now to build capacity and infrastructure within the district to allow participation in required meetings, etc.

Yes

No