## Full-Service Community Schools (FSCS) Interest Form--Urban/Suburban

### Identifying Information

**This section will ask for your district's identifying information, including contact information and proposed schools for the project.**
**Please note that this form is only for interest in the Urban/Suburban project.**

* 1. Who is the main point of contact for this interest form and follow-up?

Name (first, last)

Title/Position

Employer

School District

Email Address

* 2. Are you applying with a Lead Partner Agency (LPA)?

◯ Yes

◯ No

If yes, please list the name of the LPA:

* 3. List the two schools proposed to serve through this project.

School 1:

School 2:

* 4. List contact information for the Principals at each named school.

School 1 Principal Name:

School 1 Principal Email:

School 2 Principal Name:

School 2 Principal Email:

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### Demographic Information (School 1)

**This section will ask for demographic indicators of the schools and community to be served by this project. This page will only ask for information regarding School 1 as**

**listed on the previous page.**

* 5. What county is your district located in?

[                              ]

* 6. What grades does this school serve?

[                              ]

* 7. How many students does **School 1** serve?

[                              ]

* 8. List the racial/ethnic makeup of the enrolled student population at **School 1 (percentage).**

White [                    ]

Black [                    ]

Hispanic/Latino [                    ]

Asian [                    ]

American Indian [                    ]

Pacific Islander [                    ]

Two or More [                    ]

Not listed (please indicate identity and percentage). [                    ]

* 9. List the gender identity makeup at **School 1 (percentage).**

Male [                    ]

Female [                    ]

Non-binary [                    ]

Not listed (please indicate identity and percentage). [                    ]

* 10. What percentage of students at **School 1** qualify for free or reduced lunch?

[                              ]

* 11. What percentage of students at **School 1** are identified as English Language Learners?

[                              ]

## Academic Behavior (School 1)

**This section will ask for academic behavioral data of the students enrolled in the schools selected for this project. This page will only ask for information regarding School 1 as listed on Page 1.**

* 12. List the percentages of the following behaviors at **School 1**, if applicable:

| | |
|---|---|
| Average Daily Attendance | |
| Chronic Truancy | |
| Chronic Absenteeism | |
| Student Mobility | |
| Dropout Rate | |
| Students with IEPs | |
| High School Graduation Rate | |
| All discipline actions (number of) | |

* 13. List the *ELA* performance results for **School 1**'s 2023 IAR/SAT.

| | |
|---|---|
| IAR or SAT? | |
| Did not meet (IAR only) | |
| Partially Met | |
| Approached | |
| Met | |
| Exceeded | |

* 14. List the *Math* performance results for **School 1**'s 2023 IAR/SAT.

| | |
|---|---|
| IAR or SAT? | |
| Did not meet (IAR only) | |
| Partially Met | |
| Approached | |
| Met | |
| Exceeded | |

* 15. Do you need to submit information for another school?
*Note: this is required if 2 schools were listed on page 1.

○ Yes

○ No

Demographic Information (School 2)

**This section will ask for demographic indicators of the schools and community to be served by this project. This page will only ask for information regarding School 2 as listed on Page 1.**

* 16. What grades does this school serve?

[                    ]

* 17. How many students does **School 2** serve?

[                    ]

* 18. List the racial/ethnic makeup of the enrolled student population at **School 2 (percentage)**.

White [                    ]

Black [                    ]

Hispanic/Latino [                    ]

Asian [                    ]

American Indian [                    ]

Pacific Islander [                    ]

Two or More [                    ]

Not listed (please indicate identity and percentage). [                    ]

* 19. List the gender identity makeup at **School 2 (percentage)**.

Male [                    ]

Female [                    ]

Non-binary [                    ]

Not listed (please indicate identity and percentage). [                    ]

\* 20. What percentage of students at **School 2** qualify for free or reduced lunch?

<br>

\* 21. What percentage of students at **School 2** are identified as English Language Learners?

<br>

Full-Service Community Schools (FSCS) Interest Form--Urban/Suburban

Academic Behavior (School 2)

**This section will ask for academic behavioral data of the students enrolled in the schools selected for this project. This page will only ask for information regarding School 2 as listed on Page 1.**

\* 22. List the percentages of the following behaviors at **School 2**, if applicable:

| | |
|---|---|
| Average Daily Attendance | |
| Chronic Truancy | |
| Chronic Absenteeism | |
| Student Mobility | |
| Dropout Rate | |
| Students with IEPs | |
| High School Graduation Rate | |
| All discipline actions (number of) | |

\* 23. List the *ELA* performance results for **School 2**'s 2023 IAR/SAT.

| | |
|---|---|
| IAR or SAT? | |
| Did not meet (IAR only) | |
| Partially Met | |
| Approached | |
| Met | |
| Exceeded | |

* 24. List the *Math* performance results for **School 2**'s 2023 IAR/SAT.

| | |
|---|---|
| IAR or SAT? | |
| Did not meet (IAR only) | |
| Partially Met | |
| Approached | |
| Met | |
| Exceeded | |

## Full-Service Community Schools (FSCS) Interest Form--Urban/Suburban

### Services and Engagement

**This section will ask you to describe what services are provided to students and families within your district. These services do not need to be offered at the identified schools, but should be present to the district community in some capacity.**

* 25. Check off the services currently provided by your district:

- [ ] Early childhood education programs
- [ ] Out-of-School Time programs and strategies
- [ ] Support for student transitionary periods (i.e., kindergarten to first grade; middle school to high school)
- [ ] Family and community engagement
- [ ] Postsecondary and workforce readiness
- [ ] Social, health, nutrition, and mental health services
- [ ] Juvenile crime and rehabilitation programs
- [ ] None of the above

* 26. Who at your district currently coordinates the above services?

| | |
|---|---|
| Name (first, last) | |
| Title/Position | |

* 27. What partnerships do you currently have? Please include the name of the entity and the type of services they provide (e.g., early childhood, health, enrichment, etc.)

1.  
2.  
3.  
4.  
5.

* 28. How do you currently fund programs? (i.e., Title Funds; federal grant programs; state grant programs; donations/giving; etc.)

[text area]

* 29. What are some ways families are involved in your district and the selected schools?

[text area]

* 30. What challenges does your district face in providing services for students and families?

[text area]

* 31. What are the primary nonacademic needs present within your community?

[text area]

32. Is there anything else that would be important for ACT Now to know when considering your district's interest in this project?

[text area]

## Full-Service Community Schools (FSCS) Interest Form--Urban/Suburban

### Acknowledgements

**This page will ask for confirmation of stakeholder awareness and buy-in for this project as well as agreement to participate in FSCS project requirements if selected.**

* 33. The district administration is aware of the submission of this interest form and the FSCS project.

○ Yes

○ No

* 34. This district fits within the federal requirements to be identified as Title I and/or Rural as listed in the project.

○ Yes

○ No

* 35. If this district is selected, we agree to (i) comply with the project service requirements (i.e., deliver listed pipeline services); (ii) sign an MOU to designate our partnership and share data; and (iii) work alongside ACT Now to build capacity and infrastructure within the district to allow participation in required meetings, etc.

○ Yes

○ No